Carson City School District

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Richard Stokes, Superintendent

Website: www.carsoncityschools.com



Board Members

Richard Varner, President Lupe Ramirez, Clerk Donald Carine, Member Stacie Wilkie-McCulloch, Member Laurel Crossman, Vice President Joe Cacioppo, Member Michael Walker, Member

2022-2023 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

In partnership with families and the community, we will make the most of every day for every student by empowering them with the skills, knowledge, values and opportunities to thrive.

Superintendent's Highlights

While no single report can tell the complete story of our educational accomplishments, the following highlights occurred during the 2022-2023 school year:

- Carson High and Pioneer High had a total of 503 graduates
- Over \$7,000,000 in scholarships awarded to high school graduates
- Carson High's NJROTC program recognized as one of the top programs in the US
- Empire Elementary School recognized by the Governor's Office of Science Innovation and Technology (OSIT) as an "Established STEM School"
- CHS Senior, and NV Youth Legislator, Stella Thornton introduced and gained passage for Senate Bill 80
- CHS Girls Cross Country Team wins 5A State Championship
- CHS Senior, Ellah Olson won a state wrestling title in the 152- pound weight class making her the first Carson High girls'
 wrestler to win a state title
- The district, with the support of our community partners hosted many well attended family engagement and enrichment events for our Multilingual Learners at several of our elementary schools

Goals and Objectives

Goal 1 - Exceptional Staff:

Recruit, provide professional growth opportunities, and retain exceptional personnel for all positions within the school district.

Goal 2 - Curriculum that Matters:

Provide multiple pathways that empower lifelong learners, active citizens and career and college ready students from Pre-K through grade 12.

Goal 3 - Engaged Parents and Families:

Empower and inspire families to positively impact their child's education in a welcoming, informative, and collaborative school culture.

Goal 4 - Healthy Generations of Carson Students:

Advance physical, social and emotional wellness for all students.

Goal 5 - A Community in Full Partnership:

Actively connect every student with learning beyond the classroom.

District Communication Efforts

2022-2023 District Accountability Report

The Carson City School District is pleased to have ParentSquare as our communication platform. ParentSquare is a safe and secure platform for all school-to-home communication. The two-way messaging, private conversations, district-wide alerts and notices, and simple user interface keeps everyone connected. The Carson City School District televises the Board of Trustee meetings through access television twice each month. Each school distributes a monthly newsletter to parents and community members as a means of keeping the public informed about school activities, programs and events. Elementary schools host Parent/Teacher conferences at the end of the first quarter and then again at the end of the third quarter. Test results and interpretation guides are sent home at the completion of each standardized test cycle. Each school maintains a website providing school-wide information. The district provides a website (carsoncityschools.com) where parents and community members can obtain information regarding policies, procedures, curriculum and assessment results. Elementary schools utilize PeeChee folders to communicate with parents on a weekly basis. Each school hosts school-wide activities to encourage parent participation, i.e. science fairs, family reading nights, math nights and a variety of other social events. The high school and middle schools utilize Infinite Campus so parents have access to grades, attendance and announcements 24 hours a day via the computer.

Discipline

It is the policy of the Carson City School District to provide regular in-service education and training about harassment, sexual harassment, intimidation m and bullying for employees and students. Such in-service training shall include:

- Awareness concerning the various types of bullying, harassment, and intimidations; how the bullying, harassment and
 intimidation manifests itself and the devastating emotional and educational consequences that may occur.
- Training in the appropriate methods to facilitate positive human relations among pupils without the use of bullying, harassment and intimidation so that pupils may realize their full academic and personal potential.
- Methods to improve the school environment in a manner that will facilitate positive human relations among pupils. Methods
 to teach skills to pupils so that they are able to replace inappropriate behavior with positive behavior.

Curriculum Details

The Carson City School District provides a comprehensive Nevada State Standards based Pre-K - 12 curriculum that involves core subject areas, arts, humanities, physical and career technical educational opportunities to meet the diverse needs of student population. The district's Learner Centered Model emphasizes a personal learning environment for academic achievement to promote college and career readiness for each student.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

								Race/ E	thnicity								Ger	nder	
	#	Am In/A	K Native	As	ian	Hisp	anic	Bla	ack	Wi	nite	Pacific	Islander	Two o	r More ces	Ma	ale	Fen	nale
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
Carson City	7,362	165	2.24	120	1.63	3,387	46.01	61	0.83	3,257	44.24	18	0.24	354	4.81	3,776	51.29	3,582	48.66

School

3011001																			
Al Seeliger Elementary School	526	13	2.47	9	1.71	181	34.41	8	1.52	290	55.13	1	0.19	24	4.56	278	52.85	248	47.15
Bordewich Bray ES	578	29	5.02	5	0.87	218	37.72	2	0.35	282	48.79	1	0.17	41	7.09	288	49.83	289	50
Carson High School	2,289	51	2.23	50	2.18	1,082	47.27	18	0.79	1,001	43.73	7	0.31	80	3.49	1,168	51.03	1,120	48.93
Carson Middle School	886	16	1.81	15	1.69	370	41.76	7	0.79	425	47.97	2	0.23	51	5.76	472	53.27	413	46.61
Carson Montessori Charter	292	2	0.68	13	4.45	53	18.15	1	0.34	198	67.81	1	0.34	24	8.22	123	42.12	169	57.88
Eagle Valley Middle School	782	13	1.66	17	2.17	419	53.58	2	0.26	297	37.98	1	0.13	33	4.22	385	49.23	397	50.77
Early Childhood	37	1	2.7	1	2.7	3	8.11	1	2.7	31	83.78	N/A	N/A	N/A	N/A	27	72.97	10	27.03
Empire Elementary School	452	7	1.55	2	0.44	325	71.9	3	0.66	98	21.68	N/A	N/A	17	3.76	249	55.09	203	44.91
Fritsch ES	470	2	0.43	4	0.85	148	31.49	13	2.77	266	56.6	1	0.21	36	7.66	224	47.66	246	52.34
J C Fremont Elementary School	578	9	1.56	6	1.04	283	48.96	N/A	N/A	256	44.29	4	0.69	20	3.46	306	52.94	272	47.06
Mark Twain Elementary School	558	13	2.33	9	1.61	304	54.48	4	0.72	191	34.23	N/A	N/A	37	6.63	290	51.97	268	48.03
Pioneer HS Alt	206	11	5.34	2	0.97	54	26.21	3	1.46	120	58.25	1	0.49	15	7.28	89	43.2	116	56.31

Data as of Validation Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

 \mid means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English	Learners	EL Cont Enro			inuously Proficient	Free or I Priced Elig	Lunch	Free or Reduced Priced Lunch Receiver	Free or I Priced B Elig		Free or Reduced Priced Breakfast Receiver	Migi	rant
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
Carson City	7,362	1,037	14.09	899	12.21	874	11.87	93	1.26	5,215	70.84	70.84	5,215	70.84	70.84	0	0

Al Seeliger Elementary School	526	73	13.88	77	14.64	77	14.64	=	=	225	42.78	42.78	225	42.78	42.78	0	0
Bordewich Bray ES	578	90	15.57	50	8.65	48	8.3	=	=	578	100	100	578	100	100	0	0
Carson High School	2,289	281	12.28	218	9.52	194	8.48	14	0.61	899	39.27	39.27	899	39.27	39.27	0	0
Carson Middle School	886	111	12.53	74	8.35	73	8.24	=	-	886	100	100	886	100	100	0	0
Carson Montessori Charter	292	20	6.85	10	3.42	10	3.42	N/A	N/A	46	15.75	15.75	46	15.75	15.75	0	0
Eagle Valley Middle School	782	89	11.38	99	12.66	98	12.53	Ξ	=	351	44.88	44.88	351	44.88	44.88	0	0
Early Childhood	37	24	64.86	0	0	N/A	N/A	N/A	N/A	12	32.43	32.43	12	32.43	32.43	0	0
Empire Elementary School	452	53	11.73	132	29.2	131	28.98	12	2.65	452	100	100	452	100	100	0	0

^{&#}x27;-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

^{&#}x27;*' indicates that the data was not available.

Special Populations

	Individual Education # Program		English	Learners		inuously olled		inuously Proficient	Priced	Reduced Lunch jible	Free or Reduced Priced Lunch Receiver	Priced E	Reduced Breakfast gible	Free or Reduced Priced Breakfast Receiver	Mig	rant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
Fritsch ES	470	60	12.77	33	7.02	33	7.02	-	-	470	100	100	470	100	100	0	0
J C Fremont Elementary School	578	126	21.8	119	20.59	116	20.07	15	2.6	578	100	100	578	100	100	0	0
Mark Twain Elementary School	558	96	17.2	92	16.49	90	16.13	19	3.41	558	100	100	558	100	100	0	0
Pioneer HS Alt	206	34	16.5	=	-	=	=	-	-	206	100	100	206	100	100	0	0

Data as of Validation Day

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'*' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Leaner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
Carson City	92.0	88.7	>95	92.0	87.7	92.3	92.7	91.2	90.4	92.0	91.4

School

Al Seeliger Elementary School	93.7	90.1	-	93.4	-	93.9	-	>95	92.9	93.4	92.5
Bordewich Bray ES	92.1	89.8	=	92.1	=	92.2	-	92.8	90.3	92.5	92.1
Carson High School	91.6	87.9	>95	91.1	87.0	92.3	-	91.2	89.0	89.1	88.9
Carson Middle School	91.0	81.0	92.1	91.8	=	91.0	-	89.0	88.5	92.2	91.0
Carson Montessori Charter	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	93.1	93.3	>95	92.9	=	93.3	-	92.3	91.2	93.1	92.1
Empire Elementary School	93.2	=	=	93.0	=	94.6	N/A	89.3	92.9	93.9	93.2
Fritsch ES	92.4	-	-	91.9	88.9	92.8	-	92.6	92.5	91.2	92.4
J C Fremont Elementary School	92.5	=	=	92.9	N/A	92.3	-	88.4	91.0	93.0	92.5
Mark Twain Elementary School	92.3	90.6	=	92.2	=	92.7	N/A	91.0	92.5	92.8	92.3
Pioneer HS Alt	86.1	85.9	-	85.5	-	86.4	-	87.8	82.2	-	86.1

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Transiency, Truancy, and Discipline

	Transiency	Discipline	(2004-2020)
	Town Street Batch	# of St	udents
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
State	24.7	•	•
Carson City	17.8	•	*

School

Al Seeliger Elementary School	13.3	•	
Bordewich Bray ES	24.6	•	•
Carson High School	15.8	•	•
Carson Middle School	15.6	•	•
Carson Montessori Charter	N/A	•	•
Eagle Valley Middle School	12.6	•	•
Empire Elementary School	18.1	•	•
Fritsch ES	13.1	•	•
J C Fremont Elementary School	14.8	•	•
Mark Twain Elementary School	13.7	•	•
Pioneer HS Alt	67.5	•	•

			# of Incidents (Suspe	nsions or Expulsions)		
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Carson City	*	*	*	*	*	*

School

Al Seeliger Elementary School	•	*	*	*		*
Bordewich Bray ES	*	*	*	*	*	*
Carson High School	*	*	*	*	*	*
Carson Middle School		•	•	•	•	•
Carson Montessori Charter	*	*	*		*	
Eagle Valley Middle School		•	•	•	•	•
Empire Elementary School	*	*	*		*	
Fritsch ES	*	*	*	*	*	*
J C Fremont Elementary School	•	•	•	•	•	•
Mark Twain Elementary School	*	*	*		*	*
Pioneer HS Alt	*	*	*	*	*	*

		# of Incidents Bullying			# of Incidents Cyber Bullying	
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Carson City	*	*	*	*	*	*

Al Seeliger Elementary School	*	*	*	•	•	•
Bordewich Bray ES	*	*	*	*	*	*
Carson High School	*	*	*	*	*	*
Carson Middle School	•	•	•	•	•	•
Carson Montessori Charter	•	•	•	•	•	•
Eagle Valley Middle School	•	•	•	•	•	•
Empire Elementary School	•	•	•	•	•	
Fritsch ES	*	*	*	*	*	*
J C Fremont Elementary School	•	*	•	•	•	*

		# of Incidents Bullying			# of Incidents Cyber Bullying	
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
Mark Twain Elementary School	•	•	•	•	•	
Pioneer HS Alt	*	*	*	*	*	*

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

		K		1	2	2	;	3	•	1	į į	5	(3	7	7	1	3
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
Carson City	-	-	-	-	10	<5	-	-	-	-	-	-	0	<5	0	<5	-	-

School

Al Seeliger Elementary School	0	< 5	0	<5	=	ı	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	=	=	-	=	=	=	=	=	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	=	-
Carson Montessori Charter	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Empire Elementary School	=	=	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	0	<5	0	<5	0	<5	0	<5	=	=	=	=	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	0	<5	0	<5	-		-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

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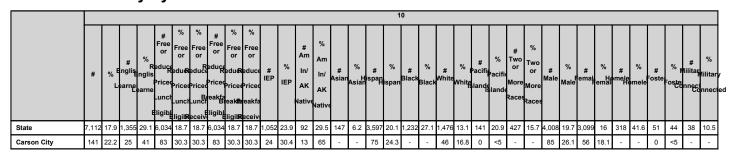
Credit Deficiency by Grade 9

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	#		earne	% R Inglis	Priced	or edu & Priced	or educi Priced	educe Priced reakfa	or edu&e Priced eak#Ba	or educe Priced eakfa	# IEP	% IEP	In/ AK	% Am In/ AK Native	# Asian	% Asian	# Ispan H	% ispan	# Black	% Black	# White	% White	# Pacifip	Pacific	# Two or More Races	or More	# Male	% Male	# emal	% email	# omele Ho	% omele	# Foste	[%] N Foste	# lilitar nnect	% lilitary nnecled
State	5,395	13.8						4,698				17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4
Carson City	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5

School

Car Sch	rson High nool	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5
Pio	neer HS Alt	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

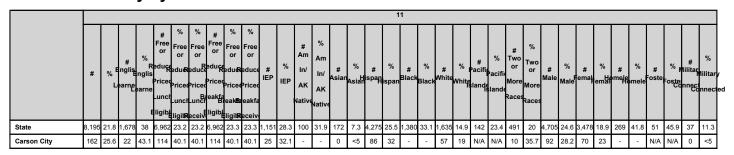
Credit Deficiency by Grade 10



School

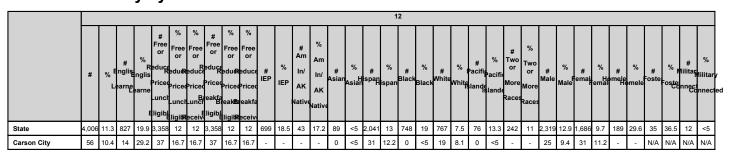
Carson High School	121	20.5	24	40.7	63	27.6	27.6	63	27.6	27.6	21	29.6	11	68.8	-	1	69	23.4	-	1	35	14.2	0	<5	1	-	74	24.1	47	16.7	-	-	0	<5	-	-
Pioneer HS Alt	20	43.5	-	-	20	43.5	43.5	20	43.5	43.5	-	-	-	-	N/A	N/A	-	-	N/A	N/A	11	40.7	N/A	N/A	-	-	11	57.9	-	-	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11



Carson High School	128	22.3	21	42	80	35.4	35.4	80	35.4	35.4	18	27.7	-	-	0	<5	78	30.4	0	<5	41	15.4	N/A	N/A	-	-	73	24.9	55	19.6	1	-	N/A	N/A	0	<5
Pioneer HS Alt	34	58.6	-	-	34	58.6	58.6	34	58.6	58.6			-	-	N/A	N/A	-	-	-	-	16	47.1	N/A	N/A	-	-	19	57.6	15	62.5	0	<5	N/A	N/A	0	<5

Credit Deficiency by Grade 12



School

Carson High School	4	12	8.5		27.7	23	13.2	13.2	23	13.2	13.2	- 1	-	-	-	0	<5	27	11.2	0	<5	13	6.3	0	<5	-	-	20	8	22	9	0	<5	N/A	N/A	N/A	N/A
Pioneer HS Alt	1	4 :	29.8	-	-	14	29.8	29.8	14	29.8	29.8	-	-	-	-	N/A	N/A	-	-	0	<5	-	-	0	<5	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A

Data as of: Count Day

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'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
Carson City	21:1	20:1	19:1	20:1	21:1	23:1	22:1	25:1	N/A	N/A

School

Al Seeliger Elementary School	22:1	22:1	19:1	24:1	22:1	26:1	22:1	N/A	N/A	N/A
Bordewich Bray ES	21:1	22:1	22:1	23:1	22:1	22:1	18:1	N/A	N/A	N/A
Carson Middle School	N/A	27:1	N/A	N/A						
Carson Montessori Charter	N/A	N/A	N/A							
Eagle Valley Middle School	N/A	24:1	N/A	N/A						
Empire Elementary School	20:1	20:1	17:1	17:1	22:1	23:1	24:1	N/A	N/A	N/A
Fritsch ES	20:1	17:1	21:1	22:1	20:1	24:1	19:1	N/A	N/A	N/A
J C Fremont Elementary School	21:1	20:1	20:1	22:1	19:1	21:1	23:1	N/A	N/A	N/A
Mark Twain Elementary School	20:1	21:1	19:1	16:1	19:1	24:1	24:1	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A							

Data as of: December 1st

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

 $^{^{\}text{L-}}$ indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

^{&#}x27;*' indicates that the data was not available

[&]quot;+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

[&]quot;++" Kindergarten ratios are based on the number of classes, not teachers.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	24	22
Carson City	24	23	25	25

School

Carson High School	25	24	26	27
Carson Middle School	24	23	25	25
Eagle Valley Middle School	24	23	23	24
Pioneer HS Alt	18	13	14	14

Data as of: December 1st

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'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Carson City	<5	<5	<5	<5	<5	<5	<5

School

Carson High School	< 5	NA	< 5	<5	< 5	<5	<5
Carson Middle School	< 5	< 5	NA	NA	NA	NA	NA
Eagle Valley Middle School	< 5	<5	NA	NA	NA	NA	NA
Pioneer HS Alt	5.35	<5	5.71	10.26	6.00	<5	6.21

Data as a of: Previous School Year

'N/A' indicates that this population was not present.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Carson City	N/A	N/A	N/A

Carson High School	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A

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 $[\]dot{\cdot}\dot{\cdot}$ indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

^{&#}x27;*' indicates that the data was not available.

Data as of: End of school year

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'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate						
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
Carson City	87.73	78.8	-	-	-	84.81	47.37	-	85.89	83.43

School

Carson Adult High School	<5	<5	-	N/A	N/A	<5	-	N/A	<5	< 5
Carson High School	93.97	90.34	-	-	-	92.82	66.67	N/A	94	92.26
Pioneer Academy	81.82	76.92	N/A	N/A	N/A	-	-	-	79.17	80

^{&#}x27;-' indicates data not presented for groups fewer than 10.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

				Completion	n Indicators		
Group	Graduating Class of	Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877
Carson City	2021-2022	-	61	64	242	-	127
Carson Adult High School	2021-2022	-	19	-	-	-	-
Carson High School	2021-2022	-	37	59	219	-	127
Pioneer Academy	2021-2022	-	-	-	23	-	-

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Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR (per section 1111(h)(1)(C)(vi)) is available

^{&#}x27;*' indicates that the data was not available

^{&#}x27;N/A' indicates that this population was not present.

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^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

OPT		Rea	ding			Mathe	matics			Scie	ence	
CRT	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Carson City	35	27	25	13	39	28	20	12	N/A	N/A	N/A	N/A

School

Al Seeliger Elementary	29	27	25	18	24	30	25	21	N/A	N/A	N/A	N/A
Bordewich/Bray Elementary	46	25	17	12	39	32	18	11	N/A	N/A	N/A	N/A
Carson Middle School	33	29	28	10	42	25	19	14	N/A	N/A	N/A	N/A
Carson Montessori	24	27	32	17	33	37	24	6	N/A	N/A	N/A	N/A
Eagle Valley Middle School	40	29	23	7	51	29	14	6	N/A	N/A	N/A	N/A
Edith W. Fritsch Elementary	19	27	24	30	23	31	26	20	N/A	N/A	N/A	N/A
Empire Elementary	44	26	23	7	43	33	18	6	N/A	N/A	N/A	N/A
Fremont Elementary	42	21	22	15	41	24	22	12	N/A	N/A	N/A	N/A
Mark Twain Elementary	30	23	28	18	28	26	26	20	N/A	N/A	N/A	N/A
Pioneer Academy	12	28	28	32	40	28	24	8	N/A	N/A	N/A	N/A

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

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Fiscal Information

Per-Pupil Expenditures 2021-2022

No Data Available

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

| Al Seeliger
Elementary School | N/A | L |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Bordewich Bray ES | N/A | |
| Carson Adult ED | N/A | Н |
| Carson High
School | N/A | |
| Carson Middle
School | N/A | Н |
| Carson Montessori
Charter | N/A | L |
| Eagle Valley Middle
School | N/A | |
| Early Childhood | N/A | L |
| Empire Elementary
School | N/A | |
| Fritsch ES | N/A | |
| J C Fremont
Elementary School | N/A | |
| Mark Twain
Elementary School | N/A | |
| Pioneer HS Alt | N/A | |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current) (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance				
State	80.9				
Carson City	93.8				

Al Seeliger Elementary School	95.4
Bordewich Bray ES	92.5
Carson Adult ED	•
Carson High School	92.8
Carson Middle School	94.4
Carson Montessori Charter	•
Eagle Valley Middle School	92.6
Early Childhood	•
Empire Elementary School	95.9

^{&#}x27;*' indicates that the data was not available.

Teacher Average Daily Attendance

	Average Daily Attendance
Fritsch ES	95.7
J C Fremont Elementary School	94.5
Mark Twain Elementary School	93.1
Pioneer HS Alt	92.9

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

Grade Level						Subj	ects				
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
Carson City	K-12	22	2,139	5	306	5	424	9	422	2	324

School

Al Seeliger Elementary School	PK-05	6	295	N/A							
Bordewich Bray ES	PK-05	1	428	N/A							
Carson Adult ED	AD-AD	N/A									
Carson High School	09-12	N/A	N/A	2	148	0	209	2	199	0	167
Carson Middle School	06-08	N/A	N/A	2	75	4	92	4	84	2	68
Carson Montessori Charter	KG-06	N/A									
Eagle Valley Middle School	06-08	N/A	N/A	1	44	1	86	2	97	0	63
Early Childhood	PK-PK	N/A									
Empire Elementary School	PK-05	3	372	N/A							
Fritsch ES	PK-05	0	292	N/A							
J C Fremont Elementary School	PK-05	8	281	N/A							
Mark Twain Elementary School	PK-05	4	471	N/A							
Pioneer HS Alt	01-12	N/A	N/A	0	39	0	37	1	42	0	26

Substitute Teachers Data as of: June 30th (2008-Current)

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

Parent/ Teacher Conference Attendance

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

School		
Al Seeliger Elementary School	2023	98.5
Al Seeliger Elementary School	2022	96
Al Seeliger Elementary School	2021	95
Bordewich Bray ES	2023	90
Bordewich Bray ES	2022	91
Bordewich Bray ES	2021	91
Empire Elementary School	2023	94
Empire Elementary School	2022	90
Empire Elementary School	2021	80
Fritsch ES	2023	93
Fritsch ES	2022	96
Fritsch ES	2021	96
J C Fremont Elementary School	2023	94

Accountability Year

^{&#}x27;*' indicates that the data was not available.

^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
J C Fremont Elementary School	2022	94
J C Fremont Elementary School	2021	98
Mark Twain Elementary School	2023	91
Mark Twain Elementary School	2022	85
Mark Twain Elementary School	2021	85

Data as of: Fall

'*' indicates that the data was not available.

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Bordewich Bray ES	2
Carson Montessori ES	2
Empire ES	1
Fremont ES	2
Fritsch ES	4
Mark Twain ES	3
Pioneer Academy ES	NR
Seeliger ES	3
Carson MS	2
Eagle Valley MS	1
Pioneer Academy MS	5
Carson HS	4
Pioneer Academy HS	1

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.